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As a first-generation college and graduate student, I was fortunate to be trained in the eight-year Program in Liberal Medical Education at Brown University (Neuroscience ScB '92, MD '96). This wholistic and humanistic approach to education and medicine set the course for my career in healthcare, public health and medical education. I completed my Pediatrics Residency, Chief Residency and Adolescent Medicine Fellowship at the Children's Hospital of Philadelphia. During my training I also embarked on a Master of Science and Clinical Epidemiology at the University of Pennsylvania which supported my passion for understanding program design and implementation.

In addition to my undergraduate medical educational responsibilities in the College of Physicians & Surgeons at Columbia University, my research experience and interests served as a catalyst for collaborations with faculty at the Mailman School of Public Health in the Heilbrunn Department of Population and Family Health. Over the course of my time at the Columbia University Irving Medical Center, I have grown into leadership roles in the educational program at Mailman. I have directed and taught a semester-long course in qualitative analysis for the past 11 years, and I have co-directed educational modules (biological determinants of public health and qualitative methods) in the nationally recognized Core Curriculum at Mailman. Additionally, I have taken on leadership responsibilities as the Director of the General Public Health Program and as Co-leader of the Sexuality, Sexual and Reproductive Health Certificate. In both these areas, I serve as an educator, mentor, and advisor to Public Health students, as well as a bridge to the medical school and other professional schools at Columbia. Since taking on the role of Vice Chair for Education in the Department of Pediatrics in 2018, I have worked with the departmental leadership to center the importance of diversity, equity and inclusion on the learning environment and learner well-being. We established the Office of Medical Education Diversity and Inclusion (OMEDI), and I appointed an Associate Vice Chair for Education, Diversity, Equity and Inclusion as well as an Associate Vice Chair for Education and the Learning Environment. We have worked closely with the Pediatric Diversity and Inclusion Council to develop a virtual Pediatric rotation for visiting medical students as well as to engage with New York Presbyterian's Dalio Center for Health Justice.

Over the past 25 years I have been fortunate to have had the opportunity to develop expertise in the complexities of adolescent and young adult healthcare, public health programs and evaluation, learner-centered education and curriculum development, and to work to ensure that this work is adopted with an anti-racist, social justice and health equity lens. In my time as Vice Chair for Education, it has been extraordinarily helpful to connect with colleagues around the country to understand the role at their institution and to explore and share ideas about how to best support communities of Pediatrics learners. I would be honored to support the thought leaders and changemakers in pediatric medical education around the country so that regular communication and idea sharing can spark standardized approaches. I truly appreciate your consideration of my application.