



Forum for Fellowship Leaders (Virtual)
Thursday, May 18
12noon – 4:00pm Eastern

Program Schedule

Eastern Times Listed

12:00pm – 12:10pm

Welcome and Introductions

APPD Fellowship Directors' Executive Committee

12:10pm – 1:25pm

It Takes a Village: Raising the Bar on Fellow Scholarly Activity

Ashlie Tseng, MD, Children's Hospital of Richmond at VCU, Richmond, VA; Jennifer Duncan, MD, Washington University School of Medicine, St. Louis, MO; Prina Weiss, MD, Yale School of Medicine, New Haven, CT; Hayley Gans, MD, Stanford University School of Medicine, Stanford, CA; Lynn Thoreson DO, Dell Children's Medical Center at Ascension Seton, Austin, TX; Megan Christofferson, C-TAGME, Stanford University School of Medicine, Palo Alto, CA.

Scholarly activity is an important aspect of pediatric subspecialty training, required for certification by the American Board of Pediatrics (ABP) and a core component of fellowship curriculum as directed by the Accreditation Council for Graduate Medical Education (ACGME). Additionally, scholarship is an entrustable professional activity for all pediatric subspecialties. Challenges exist for fellowship programs in promoting meaningful scholarly activity including adequate time, mentorship, and resources. A thoughtful and structured approach is needed to overcome these barriers. However, little guidance exists for how best to support fellows in achieving their scholarship goals and little data exists on outcomes to support best practices. This interactive session begins with an overview of ABP and ACGME requirements for fellow scholarly activity. After a reflection of individual program goals in regards to research and scholarship, an interactive discussion of common challenges (including barriers identified through a pre-workshop poll) and potential solutions with examples of successful interventions provided by the workshop leads will promote group sharing of best practices and ways to measure their success. A faculty panel discussion will build on these discussions with examples of successes in supporting fellowship scholarship. Participants will finish by developing an action plan to address at least one current barrier to successful scholarly activity training that can be implemented in their program.

1:25pm – 1:35pm

Break

1:35pm – 2:45pm

Short Necessary Impactful Practical: Using Snippets to Bring Faculty Development to Busy Clinicians

Erika Friehling MD, MS; Noel Spears MD, MPH; Eleanor Sharp MD, MS, UPMC Children's Hospital of Pittsburgh, Pittsburgh, PA; Lauren Alessi MD, MS, Helen DeVos Children's Hospital, Grand Rapids, MI; Jerri Rose MD, UH-Rainbow Babies and Children's Hospital, Cleveland, OH.

The Accreditation Council for Graduate Medical Education (ACGME) mandates the pursuit of faculty development, defined as "structured programming developed for the purpose of enhancing transference of knowledge, skill, and behavior from the educator to the learner" as a core common program requirement. In practice, differing levels of faculty engagement, experience, and skill create challenges to typical faculty development sessions. Lack of time and

schedule limitations may preclude some faculty members from involvement, resulting in many faculty development opportunities attracting the same self-selected group of educators. How can we provide educator skill development to all faculty in an effective, efficient, and inclusive way? In this workshop, we will introduce Snippets as a faculty development approach designed to overcome barriers and appeal to busy clinicians and faculty. Additionally, we will discuss the ACGME Clinician Educator Milestones as a framework in which we can support specific skill development of our faculty. After a brief didactic on the anatomy of a Snippet, participants will work in small groups to develop their own Snippet to address the anticipated needs of their work environments and with the additional benefit of satisfying ACGME requirements. At the end of the session, participants will have an actionable plan and the skills needed to implement faculty development Snippets. Additionally, we will compile the Snippets designed during the session and participants will have access to the repository of example Snippets for reference and inspiration.

2:45pm – 3:00pm

Break

3:00pm – 3:30pm

2023 ERAS Changes for Fellowships: Perspectives from the Pediatric Program Experience

Megan Aylor, MD, Oregon Health & Science University, Portland, OR; Rebecca Wallihan, MD, Nationwide Children's Hospital/Ohio State University, Columbus, OH; Zuri Hudson, DO, Children's Mercy Kansas City, Kansas City, MO.

3:30pm – 3:45pm

Update on Entrustable Professional Activities (EPAS) and Milestones 2.0 Mapping

David Turner, MD, Vice President for Competency-Based Medical Education (CBME), American Board of Pediatrics (ABP)

3:45pm – 4:00pm

Wrap Up and Closing

APPD Fellowship Directors' Executive Committee